



# Wedgewood Elementary

## *Back-to-School Night*

**September 23, 2021**



# Agenda

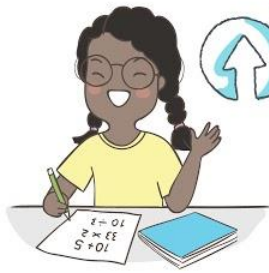
- **Meet the Faculty & Staff**
- **Looking Back at 2020–2021**
- **2021–2022 Priorities**
- **Student Learning in 2021–2022**
- **Supporting Student Learning at Home**
- **Schoolwide Plan (House Bill 509–Act 555)**

# Louisiana Student Success

Louisiana students are *smart* and *capable*.



The percent of centers that serve at-risk children, that scored **Proficient and above**, has **grown 15%** since the inception of Louisiana's early childhood rating system.



The percent of students scoring **Mastery and above** on LEAP ELA and math tests has **increased 13%** since 2013.



Since 2012, the number of students scoring a **21 or higher** on the ACT has **increased by nearly 40%**.



**5,000 more** students graduated in the class of 2018 than in the class of 2012.



Since 2012, the number of students earning **AP credit for college** has **increased by 167%**.

# Wildcat Pride in 2020–2021

**Our Wildcat nation had a great year in 2020–2021. Here are a few of our successes:**

- **We increased our partnerships with the community!**
  - **Allstate donated 10 bicycles for students during Christmas.**
  - **Alpha Kappa Alpha Sorority, Inc. donated iPads to students**
- **Mrs. Betancourt was named the Louisiana Dare Teacher of the Year.**
- **Discipline referrals decreased from the previous year.**

# **Release of Spring 2021 LEAP Student Reports for ELA, Mathematics, Science, and Social Studies**

**In August, parents and students received four student reports: one for ELA, math, science, and social studies that outline how your child performed on these tests.**

**The reports include the following measures:**

- An overall score in math, English, and social studies.**
- A breakdown of the child's performance into specific skills for each subject area.**
- How the child is performing in comparison to other students in the same school, school system, and state.**



# How to Use the LEAP Student Reports

- **The 2021 LEAP scores help teachers identify where students need extra support or a greater challenge in specific subject areas. They will also be used to measure how well schools and school systems are helping students achieve higher expectations.**
- **The LEAP test is just one measure of how well your child is performing academically. Other information, such as grades, teacher feedback, and scores on other tests, will help determine your child's academic strengths and needs.**
- **Each set of student reports are accompanied by a Parent Guide to the LEAP Student Reports that provide information on how to read the results and use them to support student learning at home. Translated versions in Spanish, Vietnamese, and Arabic are available on the Louisiana Department of Education's (LDOE) website in the Family Support Toolbox.**

The test results will help you, as a parent, talk to your child's teacher(s) about additional supports or enrichment that may be needed in class and at home this school year.

Here are some helpful questions to ask when discussing the results with your child's teacher(s):

# Questions to Guide Teacher Conferences

What can be done to appropriately challenge my child in areas where he or she exceeds the expectations?

Where is my child doing well and where does he or she need improvement?

How can I help support my child's learning at home?

How do we ensure that my child makes progress?

What can be done in the classroom to help improve his or her area(s) of weakness?

# LEAP 2025 Strengths and Weaknesses

Strengths	Weaknesses
<ul style="list-style-type: none"><li data-bbox="108 401 890 701">❑ The percent of 3<sup>rd</sup> grade students scoring basic, mastery, and advanced in math, ELA, and science increased.</li><li data-bbox="108 715 890 953">❑ School-wide, students scored higher in ELA than all other subjects. (~50 % proficient school-wide)</li></ul>	<ul style="list-style-type: none"><li data-bbox="977 401 1808 639">❑ The number of students scoring basic, mastery, and advanced in math decreased in all grade levels.</li><li data-bbox="977 715 1702 891">❑ Science and Social Studies continue to be areas of concern.</li></ul>



# 2021-2022 Wildcat Goals and Priorities

Based on our students' performance in 2020-2021, Wedgewood Elementary is focused on the following priorities for the 2021-2022 school year.

- Improving literacy by closing gaps in foundational reading skills. This will greatly impact student's performance in **ALL** content areas.
- Progress monitoring student performance on district benchmark assessments to identify deficits and develop plans to reteach and intervene.
- Increasing our school's culture through **SEL** and **PBIS**.
- Increasing parental and community involvement and providing families with the tools and support they need to support student learning at home.

# Louisiana Student Standards

## Educational Standards:

- set clear and consistent learning expectations for students and teachers;
- define what students should know and be able to do in a particular subject at each grade level; and
- help set high goals for all students.

## Standards help students to:

- **Develop** deep understanding, skill, and fluency in mathematics
- **Think** critically in mathematics through speaking, writing, and solving problems
- **Apply** mathematics to real-world problems and tasks
- **Build** knowledge, discuss, and write about topics, themes, and ideas in complex texts
- **Support** thoughts and opinions about complex text using evidence

[www.louisianabelieves.com/academics/academic-standards](http://www.louisianabelieves.com/academics/academic-standards)

## Why are standards important?

The Louisiana Student Standards assure that all students, regardless of their address, background, or ability, have a clear roadmap to success in college or a career.

Clearly defined goals help families and teachers work together to ensure that students succeed, have access to extra assistance when they need it, and are challenged appropriately.

# Our Curriculum

Content	Curriculum	Why do we use it?
Mathematics	Eureka	<ul style="list-style-type: none"><li>● Builds number sense</li><li>● Helps students learn to apply mathematics to real-world situations</li><li>● Builds efficiency with mathematics problems</li></ul>
English Language Arts	Guidebooks	<ul style="list-style-type: none"><li>● Provides engaging texts</li><li>● Integrates reading and writing so students write about what they read</li><li>● Provides ample opportunity for student conversations</li></ul>
Science	Amplify	<ul style="list-style-type: none"><li>● provides ample opportunities for students to investigate scientific questions</li><li>● helps students use science to explain real-world happenings</li><li>● integrates reading a variety of sources</li></ul>
Social Studies	LDOE Scope and Sequence, DBQ Project (Supplementary Resource)	<ul style="list-style-type: none"><li>● Provides primary sources</li><li>● Engages students in writing about history</li></ul>

# Intervention Programs

Content	Intervention
Mathematics	Dreambox Zearn
English Language Arts	Smarty Ants Achieve 3000
Science	Jason's Learning
Social Studies	Achieve 3000 (informational texts)

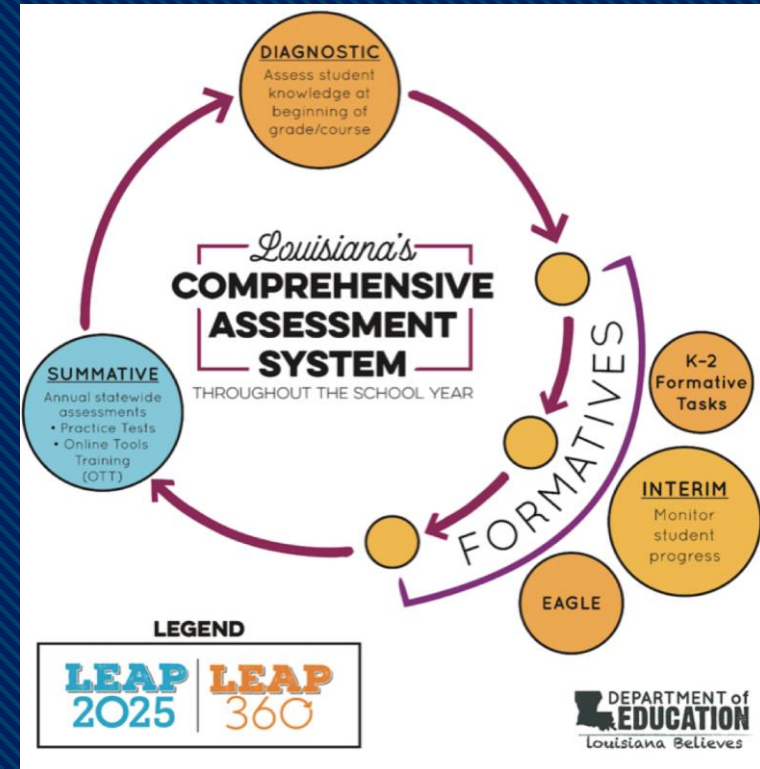
# Monitoring Student Progress

ANET provides our teachers with meaningful information about how well students are progressing towards their learning goals throughout the year.

This system also allows teachers to reduce the amount of tests provided to students throughout the year.

- **Diagnostic Assessments**, given at the beginning of the year, help teachers and students better understand students' readiness for grade-level content and set learning goals for the year.
- **Interim Assessments** provide valuable checkpoints to monitor student progress throughout the year.
- **Illuminate, EAGLE, and K-2 Formative Tasks** can be used for ongoing classroom assessments.

You can access a copy of the **Parent Guide to LEAP 360** on the Department's website in the **Family Support Toolbox**.



# End of Year Tests: LEAP 2025

**At the end of this school year, students in grades 3–8 will take the following state tests:**

- **Students in grades 3** will take the LEAP 2025 assessments in ELA, mathematics, social, and science studies on paper.
- **Students in grades 4–8** will take the LEAP 2025 assessments for ELA, mathematics, social studies, and science online.



# Parent Engagement

Wedgewood Elementary is committed to providing parents with meaningful, two-way communication opportunities with both teachers and Principal Struthers throughout the year. Here is where to go with questions.

- **Contact your child's teachers with questions about your child's progress, learning needs, or school events/programs through whatever platform they use in their classroom to communicate with you. You may also call the office to send a message to your child's teacher.**
- **Additional questions or concerns that cannot be addressed by your child's should be sent to Principal Williams at [cwilliams5@ebrschools.org](mailto:cwilliams5@ebrschools.org).**
- **For help on how you can support student learning at home, including questions about homework and using technology, visit our Parent Center between the hours of 9:00am and 2:45pm or attend one of our upcoming parent workshops.**

# Supporting Student Learning

## Why should families support student learning at home?

- Learning should not end in the classroom.
- You play an important role in setting high expectations for learning.
- You can help your child become successful both in and outside the classroom.

## Support starts with meaningful conversations:

- Find out what your child knows.
- Discover what your child should be able to do.
- Talk to your child regularly about schoolwork.
- Meet and speak with your child's teacher(s) regularly.

# Tools and Resources to Support Parents: General

**Below are additional resources that you can access to further support your child's learning at home.**

**Louisiana's Family Support Toolbox Library:** information on standards, test results, and all parent guides [www.louisianabelieves.com/resources/family-support-toolbox](http://www.louisianabelieves.com/resources/family-support-toolbox)

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**Great Kids Milestones:** free online collection of videos showing what success looks like in reading, writing, and mathematics in grades K–12  
[www.greatschools.org/gk/milestones/](http://www.greatschools.org/gk/milestones/)

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**Eureka Mathematics Support Page:** free online site to support students in schools that have adopted the Eureka mathematics curriculum  
[www.greatminds.org/math/parents](http://www.greatminds.org/math/parents)

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**LearnZillion:** free online site to support students in schools that have adopted the ELA Guidebooks curriculum [www.learnzillion.com/resources/81666-english-language-arts-guidebook-units](http://www.learnzillion.com/resources/81666-english-language-arts-guidebook-units)

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**PTA Family Guides:** tips for helping your child succeed in key learning areas.  
<https://www.pta.org/home/family-resources/family-guide>

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# Building and Assessing Foundational Skills in PK-2

Children in grades PK-2 must develop foundational skills to become proficient readers in grades 3 and beyond.

These foundational skills include:

- knowing that text is read left to right and top to bottom;
- recognizing sounds in spoken words;
- alphabet knowledge;
- letter-sound relationships;
- decoding regularly spelled words;
- reading irregularly spelled words; and
- reading grade level texts with accuracy, rate, and expression.

Teachers build children's foundational skills by using high-quality curricula and small group instruction each day.

Teachers will assess these skills formally 3-4 times a year to monitor student progress, and will informally assess students daily by observing, listening, and probing during instruction.

# Progression of PK-2 Foundational Skills

By the end of...	Children are able to...
PreK	<ul style="list-style-type: none"><li>● Demonstrate that print is read left to right and top to bottom</li><li>● Recognize and produce rhyming words</li></ul>
Kindergarten	<ul style="list-style-type: none"><li>● Recognize and name all upper and lowercase letters of the alphabet</li><li>● Produce the primary sound/symbol relationship for every letter</li></ul>
First	<ul style="list-style-type: none"><li>● Decode regular, one- and two-syllable words</li><li>● Read grade level text orally with accuracy, appropriate rate, and expression</li></ul>
Second	<ul style="list-style-type: none"><li>● Read irregularly spelled words</li><li>● Read grade level text independently with sufficient fluency to support comprehension</li></ul>

# PK-2 Assessments

Students in grades Pre-K-2 are given screening assessments to:

- determine their readiness for Kindergarten and
- help identify whether or not they are learning what they need to meet grade level norms, and need additional support.

Test (2017-2018)	Who takes the test?	What does the test measure?	How are results reported?
<b>Kindergarten Entry Assessment</b> (District selected; LDOE approved)	Children enrolled in Kindergarten for the first time	Evaluates kindergarten readiness of individual children to identify where a child may need additional instructional supports.	Teachers share results with parents directly.
<b>K-3 Literacy Screening Assessment</b> (District selected; LDOE approved)	Children in Grades K-3	Identifies which children may be at risk for experiencing reading difficulties so they can receive timely and effective support.	Teachers share results with parents directly.
<b>English Language Proficiency Test (ELPT)</b>	Students who are learning English as a second language are assessed annually using the ELPT.	The ELPT assessment measures proficiency in listening, speaking, reading, and writing.	Teachers share results with parents directly.